



ELA Virtual Learning

English III

April 14th, 2020



Grade/Course
Lesson: April 14th, 2020

Objective/Learning Target:

- Evaluate author's choice
- Analyze specific parts of a text for the overall meaning

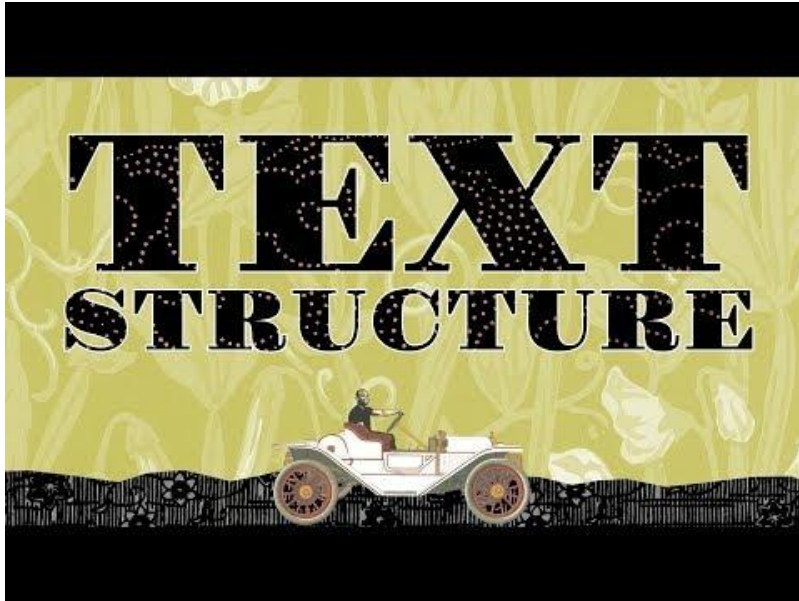
Bell Ringer



Read the [lyrics](#) to the song
“Falling” by Trevor Daniel
Watch the [music video](#) of “Falling”

What is the meaning of the lyrics in the song?
Did the artist make any choices in his lyrics to influence the listener?

Learn



Authors choose specific ways to structure their writings to influence, inform or entertain a reader.

Watch the [video](#) and write down the 5 types of structures described in the film on the same paper you used for the Bell-Ringer

Learn

Read the famous speech: [“I Have a Dream” by Martin Luther King, Jr](#)

You can also [watch](#) his performance of the speech.

What is the overall meaning of Martin Luther King, Jr.’s speech?

Practice

On a piece of paper answer the following questions.

What is the overall meaning of the speech?

What choices does the author make about the structure of the speech?

What stylistic choices are made to influence the reader?

Include textual evidence from the speech in your answer.



Practice Answer Key

(Answers will vary)

Check your answer to make sure it meets the following criteria:

- The response is written in complete sentences free of major spelling and grammatical errors.
- The response uses textual evidence to support your claims.
- The response identifies an overall message of the speech and the structures used by the author to influence the reader.

See an example of a proficient answer on the next slide.

Sample Proficient Answer

Martin Luther King, Jr.'s famous speech is meant to influence the people of America to allow honest equality to all African Americans. King states, "We must forever conduct our struggle on the high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence," (8). He demands for the protests to be peaceful and dignified and not result in any violence. King is deliberate about the structure of his speech to influence his viewers. He begins with a sequence of events to describe the Emancipation of Proclamation 100 years before his own speech. He acknowledges the rights the Proclamation provided but shifts to focus on the segregation and racism that was prevalent in the 1960's. King explains, "One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination," (3). This sequence of events emphasizes his message that change in the systematic racism needs to take place with urgency.

Questions for Reflection

1. What does the extended metaphor about the “Bank” mean? How does it relate to the issues taking place during the speech?
2. What was King’s purpose in ending the speech with repetition? Why were the words he chose to repeat significant?
3. Do you think Martin Luther King Jr.’s speech is still relevant in our current cultural climate? Why or why not?

Additional Resources

- [Martin Luther King, Jr. Changing America](#)
- [Social Justice for All: A Lasting Legacy](#)
- If you'd like to watch someone model the analysis of text structures, watch this [video](#).

